Year 6 Parent Information Evening

Monday 21st September 2026

'Bringing out the best'

The Year 6 Team

Mr Blackmore

(Fireflies)

Mrs Martyn

(Dragonflies)

Mrs Tolmie
+ Mr Lakhani

Specialist PE Teachers: Mrs Line and coaches from Sports Stars.

Eastwick Curriculum: Y6 enrichment experiences

- Roles and responsibilities
- Christingle – St Nicholas Church
- WWII Evacuee Day
- Epsom Downs PSHE Citizen Trip
- World Book Day
- Residential trip
- Year 6 production
- Wide range of leaver's activities

Eastwick curriculum: Year 6 (updated soon)

- The curriculum plan for the year is on the website under Curriculum by Year Group.

- Details of knowledge taught in each unit in each subject can be found on the subject pages on the website under Subject Progression Documents.

Residential trip

We will have a separate workshop dedicated to all things PGL.

It will be after SATs.

Year 6 Statutory Assessments

We will be having a separate workshop that is purely focused on end of year assessments in the future. It is very useful, we will go through previous questions, break down in what is covered, and share how we are preparing the children.

However, we have some key information for you regarding the end of year assessments.

Year 6 Statutory Assessments Dates

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3

Year 6 Statutory Assessments

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2

Paper 1 is a 50-mark SPaG assessment. All questions are worth 1-mark, most of them involve ticking, circling, underlining, and some involve writing a sentence. It is quite a picky paper, sentences must include capital letters and full stops to be awarded the mark.

Paper 2 is a spelling paper. We will dictate 20 words, each has a sentence for context, the children write the 20 words.

Year 6 Statutory Assessments

Tuesday 11 May 2027 English reading

The reading is the longest of the papers – 60 minutes. It is also worth 50 marks, but it does not have 50 questions as there are 2 and 3-mark questions.

There are 3 texts (2 fiction and 1 non-fiction) and 3 sets of questions that relate to them. The children read 1 text, answer 1 set of questions, and then progress. Spelling is not as important for this paper as the SpaG.

Year 6 Statutory Assessments

Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3

There are 3 papers. 1 is a 40-mark arithmetic paper. The other 2 are 35-mark reasoning papers. They total a combined 110-marks.

About 50% of the content is from Year 6 level curriculum, the other 50% is a combination of Year 3, 4, and 5 material. We practise the arithmetic a lot in school as we can predict what sort of questions will be included.

Year 6 Statutory Assessments

We will sit 3 mock SATs weeks prior to the actual assessments: 1 late autumn and 2 in the spring.

For more information about the assessments, please come along to our lovely information evening - it is usually held early January.

Epsom Downs PSHE Trip

We have been attending this for a few years now.

It supplements our PSHE curriculum well, adding to things we can cover in the classroom.

The workshops change frequently, but in the past we have had: CPR from the NHS, police visiting to talk about safety online, fire service, healthy eating, safe swimming, train and public transport safety and many more.

It is only half a school day. There are no additional requirements in terms of packing anything and the children will be back for normal dismissal.

Leaver's activities

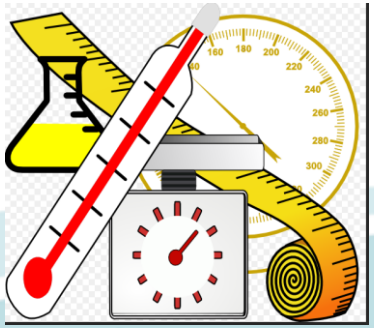
Following our residential, we have a very busy few weeks.

- Year 6 leaver's production.
- Year 6 leaver's BBQ.
- Year 6 graduation.
- Pool party on last day.
- Hoodies and leaver's books – if organised again.

Supporting mathematics at home

- Times Tables Rock Stars
(Little and often works best!)

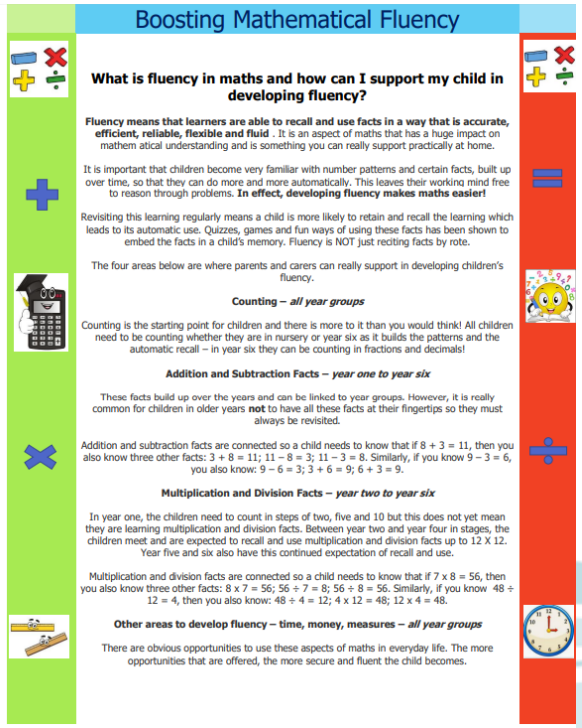
Practise time, measure, money



Supporting mathematics at home

More information on the school website about the **methods** we teach in class:

[Mathematical Fluency Guide for Parents]: includes general and year group-specific guidance



Boosting Mathematical Fluency

What is fluency in maths and how can I support my child in developing fluency?

Fluency means that learners are able to recall and use facts in a way that is accurate, efficient, reliable, flexible and fluid . It is an aspect of maths that has a huge impact on mathem atical understanding and is something you can really support practically at home.

It is important that children become very familiar with number patterns and certain facts, built up over time, so that they can do more and more automatically. This leaves their working mind free to reason through problems. **In effect, developing fluency makes maths easier!**

Revisiting this learning regularly means a child is more likely to retain and recall the learning which leads to its automatic use. Quizzes, games and fun ways of using these facts has been shown to embed the facts in a child's memory. Fluency is NOT just reciting facts by rote.

The four areas below are where parents and carers can really support in developing children's fluency.

Counting – *all year groups*

Counting is the starting point for children and there is more to it than you would think! All children need to be counting whether they are in nursery or year six as it builds the patterns and the automatic recall – in year six they can be counting in fractions and decimals!

Addition and Subtraction Facts – *year one to year six*

These facts build up over the years and can be linked to year groups. However, it is really common for children in older years **not** to have all these facts at their fingertips so they must always be revisited.

Addition and subtraction facts are connected so a child needs to know that if 8 + 3 = 11, then you also know three other facts: 3 + 8 = 11; 11 – 8 = 3; 11 – 3 = 8. Similarly, if you know 9 – 3 = 6, you also know: 9 – 6 = 3; 3 + 6 = 9; 6 + 3 = 9.

Multiplication and Division Facts – *year two to year six*

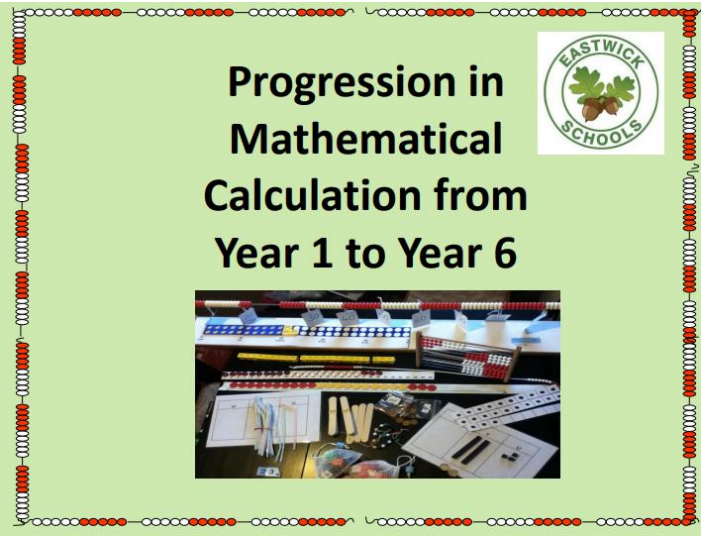
In year one, the children need to count in steps of two, five and 10 but this does not yet mean they are learning multiplication and division facts. Between year two and year four in stages, the children meet and are expected to recall and use multiplication and division facts up to 12 X 12. Year five and six also have this continued expectation of recall and use.

Multiplication and division facts are connected so a child needs to know that if 7 x 8 = 56, then you also know three other facts: 8 x 7 = 56; 56 ÷ 7 = 8; 56 ÷ 8 = 56. Similarly, if you know 48 ÷ 12 = 4, then you also know: 48 ÷ 4 = 12; 4 x 12 = 48; 12 x 4 = 48.

Other areas to develop fluency – time, money, measures – *all year groups*

There are obvious opportunities to use these aspects of maths in everyday life. The more opportunities that are offered, the more secure and fluent the child becomes.

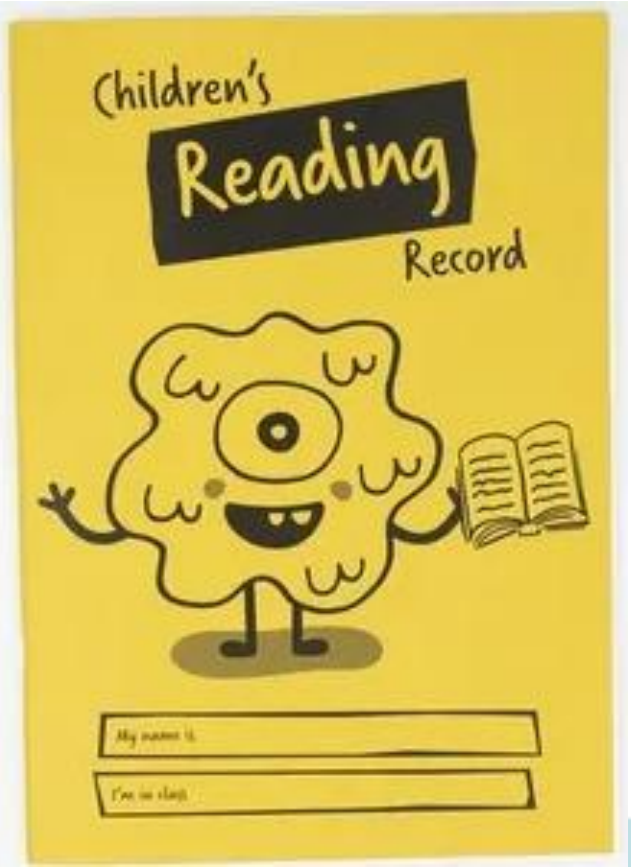
[Progression in Calculations in years 1 to 6]: includes details of the methods that children learn for the 'four operations' (addition, subtraction, multiplication and division).



Supporting reading at home

We would like the children to continue their reading at home. We think it is vital for their understanding of language, vocabulary, tone, genre, punctuation and developing speed and fluency.

The children have been asked to input into their books 3 x weekly. Please use one section per week so the books last the year.



Home learning

Spellings: sheet given out once each half term with all the spellings being taught in lessons.

Maths:

- Arithmetic – given out on Monday; due in by Friday.
- Recap of class learning - given out on Wednesday; due in by Friday.

English:

- Recap of class learning – given out on Tuesday; due in by Friday.
- Spelling: regular practice of that week's words using half termly sheet for reference.
- Reading: As many nights a week as possible (little and often makes the best progress) with minimum of 3 entries in reading journal per week.

Optional Home learning

- Fun, creative topic home learning projects will be advertised if children wish to engage with them. These are not frequent and we only complete a handful a year.
- At the end of the half term, children will be invited to bring in their projects for a group show and tell session

What will my child need?

- A named water bottle and a healthy snack for break times.
- A small, transparent pencil case (small enough to fit in a school tray).
- Stationery: pencil, white board pen, purple biro (editing pen), glue stick, rubber, sealed pencil sharpener, blue ink handwriting pen.
- Colouring pencils/pens if you would like.

Parent Help

- We would welcome parent help, if you are able to commit to coming into school at an agreed time to support our children.

- All volunteers have to complete necessary checks (e.g. DBS) so we are looking for volunteers who can commit to regular or vital support for the school.

- If you are interested, please email or speak to the school office.

Thank you for joining us this evening!

Any questions? ☺