Year 1
Parent Information Evening

Monday 21st September 2026

'Bringing out the best'

The Year 1 Team

Mrs Costa (Blue Class Tues-Fri)

Mrs Bletso (Blue Class Monday)

Mrs Thomas

(Amber Class Mon-Wed)

Mrs Stephens

(Amber Class Thu, Fri)

Mrs Prior, Mrs Langley

Mrs Barker

(Support staff)

'Bringing out the best'

Eastwick Curriculum: Y1 enrichment experiences

- Victorian Day
- Trip- Windsor Castle (TBC)
- World Book Day
- Trip- Brooklands Museum (TBC)
- Animal workshop

Eastwick curriculum: Year 1

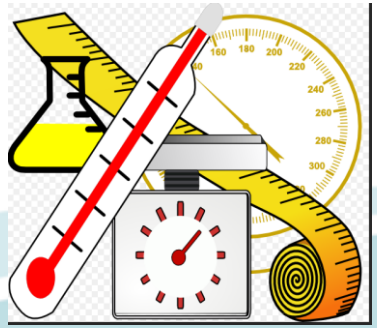
- The curriculum plan for the year is on the website under Curriculum by Year Group.

- Details of knowledge taught in each unit in each subject can be found on the subject pages on the website under Subject Progression Documents.

Supporting mathematics at home

Counting and number bonds:

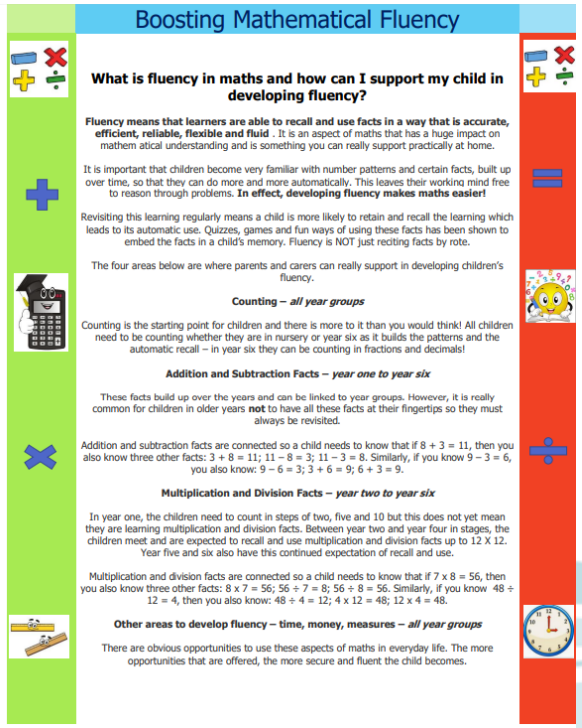
- NumBots
- Practise time, measure, money
- Practise number and letter formation from the correct starting points.



Supporting mathematics at home

More information on the school website about the **methods** we teach in class:

[Mathematical Fluency Guide for Parents]: includes general and year group-specific guidance



Boosting Mathematical Fluency

What is fluency in maths and how can I support my child in developing fluency?

Fluency means that learners are able to recall and use facts in a way that is accurate, efficient, reliable, flexible and fluid . It is an aspect of maths that has a huge impact on mathem atical understanding and is something you can really support practically at home.

It is important that children become very familiar with number patterns and certain facts, built up over time, so that they can do more and more automatically. This leaves their working mind free to reason through problems. **In effect, developing fluency makes maths easier!**

Revisiting this learning regularly means a child is more likely to retain and recall the learning which leads to its automatic use. Quizzes, games and fun ways of using these facts has been shown to embed the facts in a child's memory. Fluency is NOT just reciting facts by rote.

The four areas below are where parents and carers can really support in developing children's fluency.

Counting – *all year groups*

Counting is the starting point for children and there is more to it than you would think! All children need to be counting whether they are in nursery or year six as it builds the patterns and the automatic recall – in year six they can be counting in fractions and decimals!

Addition and Subtraction Facts – *year one to year six*

These facts build up over the years and can be linked to year groups. However, it is really common for children in older years **not** to have all these facts at their fingertips so they must always be revisited.

Addition and subtraction facts are connected so a child needs to know that if 8 + 3 = 11, then you also know three other facts: 3 + 8 = 11; 11 – 8 = 3; 11 – 3 = 8. Similarly, if you know 9 – 3 = 6, you also know: 9 – 6 = 3; 3 + 6 = 9; 6 + 3 = 9.

Multiplication and Division Facts – *year two to year six*

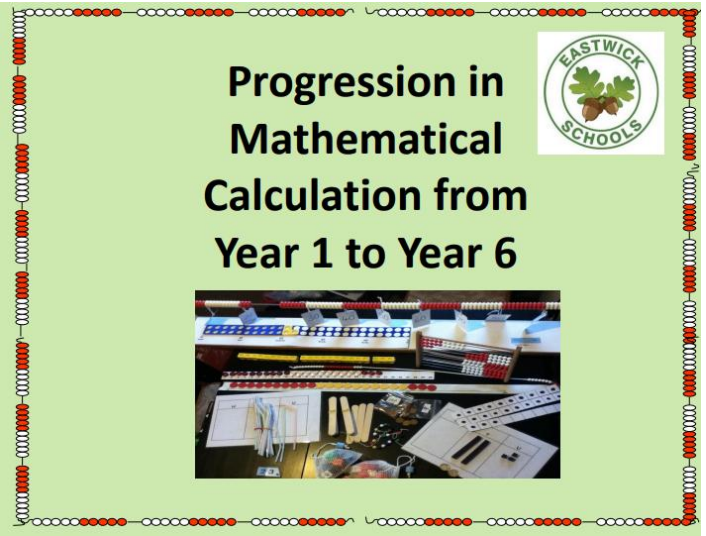
In year one, the children need to count in steps of two, five and 10 but this does not yet mean they are learning multiplication and division facts. Between year two and year four in stages, the children meet and are expected to recall and use multiplication and division facts up to 12 X 12. Year five and six also have this continued expectation of recall and use.

Multiplication and division facts are connected so a child needs to know that if 7 x 8 = 56, then you also know three other facts: 8 x 7 = 56; 56 ÷ 7 = 8; 56 ÷ 8 = 56. Similarly, if you know 48 ÷ 12 = 4, then you also know: 48 ÷ 4 = 12; 4 x 12 = 48; 12 x 4 = 48.

Other areas to develop fluency – time, money, measures – *all year groups*

There are obvious opportunities to use these aspects of maths in everyday life. The more opportunities that are offered, the more secure and fluent the child becomes.

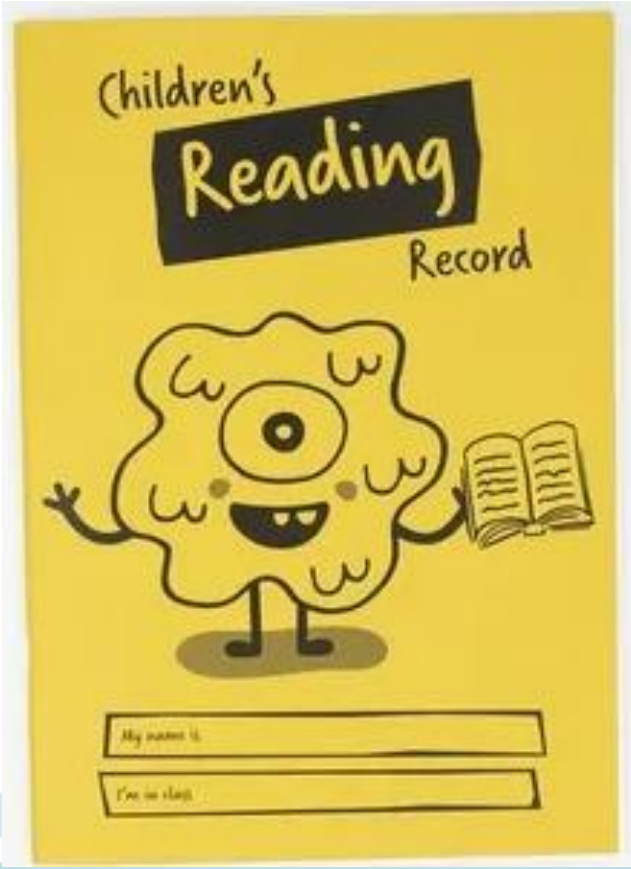
[Progression in Calculations in years 1 to 6]: includes details of the methods that children learn for the 'four operations' (addition, subtraction, multiplication and division).



Supporting reading at home

Children change their reading book after their third read.
Phases to be assessed throughout the year through our Little Wandle Programme.

- Share a book- You are never too old to be read to!
- Listen and discuss the book that your child reads to you.
- Try audio books.
- Join the library.



Please engage with reading records daily to show us what you are reading at home!

Home learning

- Spellings: Spellings: Given out on: Monday; due in on Monday (from after half term)

- Maths:

  Mental arithmetic - Numbots

- Reading: As many nights a week as possible – Reading record to be signed by adult. (Little and often makes the best progress!)

What will my child need?

- A named water bottle and a snack for the afternoons (morning snack is provided in KS1)
- Please bring in reading records daily.

Polite reminders:

- Afternoon snack
- Toys
- Label jumpers, coats, personal belongings
- Welly boots/ waterproofs
- Earrings/ jewellery
- PE (colder weather)

Parent Help

- We would welcome parent help, if you are able to commit to coming into school at an agreed time to support our children.

- All volunteers have to complete necessary checks (e.g. DBS) so we are looking for volunteers who can commit to regular or vital support for the school.

- If you are interested, please email or speak to the school office.

Thank you for joining us this evening!

Any questions? ☺