

# Eastwick Schools

## Literacy Policy



**Committee Responsible:** Teaching Staff    **Status:** Non Statutory

**Review Period:** 2 years

**Next review Date:** March 2017

---

### **Vision**

**English is the foundation of education. It is fundamental to all aspects of learning and a sound knowledge and understanding is vital to all pupils.**

## **1. Aims**

### **1.1 All staff at Eastwick:**

- Value the children's work equally
- Have high expectations
- Teach children to express themselves clearly in both speech and writing and to develop their reading skills.
- Develop all areas of language providing challenge for all abilities.
- Encourage children to become active participants in a literate environment.
- Ensure children have access to a wide range of opportunities, which enable them to develop their skills in English, including the use of ICT.
- Ensure children have access to a wide range of reading materials.
- Ensure that the children are presented with the curriculum in a positive, creative and stimulating manner.
- Enable children to become literate members of society, so that they can be effective communicators with skills in speaking and listening, reading, writing and spelling.
- Enable children to understand the value of writing as a means of remembering, communicating, organising and developing ideas and information and as a source of enjoyment.

## **2. Experiences to be offered**

### **2.1 Reading**

#### **2.1.1 We ensure:**

- Children are offered a variety of reading experiences

#### **2.1.2 We enable:**

- Children to read with confidence, fluency and understanding.
- Children to use a full range of reading strategies to monitor their reading and correct their own mistakes.

#### **2.1.3 We provide:**

- A range of approaches to reading .
- Opportunities for pupils to widen their vocabulary.

## **2.2 Writing**

### **2.2.1 We ensure:**

- That the children are offered a variety of stimulating writing experiences.
- That pupils are aware of how different texts are organised.

- Children have a suitable technical vocabulary.
- Children who are considered Gifted and Talented in writing are enriched with challenging tasks during lessons and, where possible, extension groups

### **2.2.2** We enable children to:

- Write with confidence, fluency and understanding.
- Understand, use and write a range of non-fiction texts.
- Understand and write in a range of genres in fiction and poetry.
- Understand and be familiar with some of the ways in which narratives are structured through basic literary ideas of setting, character and plot.
- Use writing targets to help develop their skills as a writer.

### **3.3** We provide:

- A wide range of writing experiences.
- Opportunities for pupils to widen their vocabulary.

## **2.3 Spelling**

### **2.3.1** We ensure there is:

- use of a range of spelling strategies.
- Regular teaching and reinforcement of spelling strategies in class.

### **2.3.2** We develop:

- An investigative approach to understand spelling patterns.

### **2.3.3** We will provide:

- A consistent approach to the selection and learning of spelling words and patterns, using investigative and practical approaches.

## **2.4 Handwriting**

### **2.4.1** We develop:

- Children's confidence in handwriting.
- A consistent cursive style of children's handwriting.

## **2.5 Grammar**

## **2.6 Dialogue - Speaking and Listening**

### **2.6.1** We develop:

- Confidence with regard to speaking and listening .
- Clarity of speech and expression.
- Questioning skills.
- The ability to express ideas and thoughts fluently
- The ability to perform

### **2.6.2** We provide children with:

- A varied and rich range of experiences for speaking and listening.
- Opportunities to respond to what they see and hear in a variety of media.
- Opportunities to take part in presentations.
- Opportunities to widen their vocabulary.

### **3 Resources**

At Eastwick Schools we ensure there are a variety of appropriate resources available to the children in order to fulfil our aims.

### **4 Equal opportunities**

All our children:

- Are valued equally and have the same entitlement to the teaching of English.
- Receive a rich variety of opportunities in literacy
- Receive differentiated activities to allow them to develop at their own pace
- Are offered additional support when needed.

### **5 Assessment**

The main purpose of assessment is to inform our planning, involve children in their own progress and report to parents, teachers and other adults. This is achieved through:

- On-going teacher assessment
- End of KS1 and KS2 SATs
- Baseline assessments and EYFS
- Formative assessment at the end of each unit where relevant (see marking policy)
- Individual and group target setting
- Teacher identification of achievement of objectives
- Target setting and tracking of children's progress.
- Cross phase monitoring meetings for consistency

### **6 Staff development**

- All staff will undergo training and development necessary to teach the Literacy Curriculum to a high standard.
- Support and guidance will be given to new members of staff who will be teaching the Literacy curriculum.
- Existing members of staff will be kept up to date with current issues and be provided with support.
- Teaching and Learning of Literacy will be regularly monitored.

### **7 Use of technology**

At Eastwick Schools we ensure a range of technology resources are offered to the staff and children which are appropriate to the teaching and learning of literacy.