



EASTWICK INFANT SCHOOL

Pupil premium grant expenditure report to parents: 2015-2016

Overview of the school	
Total number of pupils on roll as at September 2015	256
Total number of Free School Meal (FSM) pupils as at September 2015 (Including 'Ever6')	8
Amount of funding received per FSM pupils (funding received in April 2015 budget based on FSM qualifiers in Autumn term 2014 census)	£22,440
Total number of Looked After Children (LAC) as at September 2015	0
Amount of funding received per LAC pupils	£0
Total number of Service family pupils as at September 2015	0
Amount of funding received per Service family pupil	£0
Total amount of funding received	£22,440
Nature of support 2015/2016	
<p>During the financial year 2015/2016 (April 2015 to March 2016) support given and planned which will be funded by the Pupil Premium is as follows:</p> <ul style="list-style-type: none"> • Art therapy. • Bereavement counselling. • Emotional literacy support (ELSA) • Funding of trips and school meals. • Home School Link Worker. • SNAP Maths. • Precision Teaching. • Better Reading Partnerships. 	
Curriculum focus of Pupil Premium spending 2015/2016	
<p>During the financial year 2015/2016 (April 2015 to March 2016) curriculum focussed support given and planned from Pupil Premium funding is as follows:</p> <ul style="list-style-type: none"> • Booster groups. • Reverse integration (time with specialist teachers) • Use of the 'Iris Connect' system (which is a web cam), allowing teachers to record their lessons to aid self-reflection and thus improve teaching standards. It also enables teaches to focus on a particular group of children. • Full-time classroom support staff in EYFS & KS1 mainstream classes, in accordance with the Sutton Trust report findings i.e. increasing the amount of high quality feedback to children. • Teacher training to monitor the impact of Teaching Assistants to enhance the level of support children receive. 	
Measuring the impact of Pupil Premium spending	
<ul style="list-style-type: none"> • Every child qualifying for Pupil Premium is individually monitored to assess their academic progress and emotional and social well-being. • Any support given is provided on a case by case basis to meet the needs of the individual child with progress tracked via a termly Pupil Premium report. • It is acknowledged that some children qualifying for Pupil Premium funding are not struggling academically or socially. We ensure that these children receive support to further enhance their academic progress. • Half termly tracking meetings and data analysis. • Observations and learning walks. • Head Teacher termly report to Governors on the impact of Pupil Premium funding. 	