



EASTWICK INFANT SCHOOL

Pupil premium grant expenditure report to parents: 2014/2015

Financial year April 2014 to March 2015

Overview of the school	
Total number of pupils on roll as at September 2014	246
Total number of Free School Meal (FSM) pupils as at September 2014	9
Amount of funding received per FSM pupils – updated Mar 15 (includes 'Ever6')	£25.137
Total number of Looked After Children (LAC) as at September 2014	2
Amount of funding received per LAC pupils – updated Mar 2015	£4,360
Total number of Service family pupils as at September 2014	0
Amount of funding received per Service family pupil	0
Total amount of funding received (updated March 2015)	£29,497
Nature of support	
<p>During this financial year support given and planned funded by the Pupil Premium is as follows:</p> <ul style="list-style-type: none"> • Dyslexia support. • Art therapy • Play Therapy. • Bereavement counselling. • Emotional literacy support (ELSA) • Funding of trips and school meals. • Home School Link Worker • SNAP Maths • Precision Teaching 	
Curriculum focus of Pupil Premium spending	
<p>During this financial year curriculum focussed support given and planned from Pupil Premium funding is as follows:</p> <ul style="list-style-type: none"> • Booster groups. • Reverse integration (time with specialist teachers) • Gifted and Talented sessions. • Continued use of the 'Iris Connect' system to allow teachers to record their lessons to aid self-reflection and thus improve teaching standards. It also enables teachers to focus on a particular group of children. • Full-time classroom support staff in year 1 and 2 (mornings only in previous years) mainstream classes, in accordance with the Sutton Trust report findings i.e. increasing the amount of high quality feedback to children. • Teacher training to monitor the impact of Teaching Assistants to enhance the level of support children receive. 	
Measuring the impact of Pupil Premium spending	
<ul style="list-style-type: none"> • Every child qualifying for Pupil Premium is individually monitored to assess their academic progress and emotional and social well-being. • Any support given is provided on a case by case basis to meet the needs of the individual child with progress tracked via a termly Pupil Premium report. • It is acknowledged that some children qualifying for Pupil Premium funding are not struggling academically or socially. We ensure that these children receive support to further enhance their academic progress. • Half termly tracking meetings and data analysis. • Observations and learning walks. • Head Teacher termly report to Governors on the impact of Pupil Premium funding. 	