

EASTWICK JUNIOR SCHOOL

Pupil premium grant expenditure report to parents: 2013/2014

Overview of the school	
Total number of pupils on roll as at September 2013	378
Total number of Free School Meal (FSM) pupils as at September 2013	33
Amount of funding received per FSM pupils	£29,700
Total number of Looked After Children (LAC) as at September 2013	1
Amount of funding received per LAC pupils	To add....
Total number of Service family pupils as at September 2013	0
Amount of funding received per Service family pupil	0
Total amount of funding received	£29,700
Nature of support 2013/2014	
During the financial year 2013/2014 (April 2013 to March 2014) support given and planned funded by the Pupil Premium is as follows:	
<ul style="list-style-type: none">• Dyslexia support.• Play Therapy.• Bereavement counselling.• Emotional literacy support (ELSA)• Funding of trips and school meals.• Home School Link Worker• Top end writing• SNAP Maths• Hornet literacy (spelling)• Maths zone• Reading• Precision Teaching	
Curriculum focus of Pupil Premium spending 2013/2014	
During the financial year 2013/2014 (April 2013 to March 2014) curriculum focussed support given and planned from Pupil Premium funding is as follows:	
<ul style="list-style-type: none">• Booster groups.• Reverse integration (time with specialist teachers)• Gifted and Talented sessions.• Purchase of the 'Iris Connect' system to allow teachers to record their lessons to aid self-reflection and thus improve teaching standards. It also enables teaches to focus on a particular group of children.• Increased classroom support staff in mainstream classes, in accordance with the Sutton Trust report findings i.e. increasing the amount of high quality feedback to children.• Teacher training to monitor the impact of Teaching Assistants to enhance the level of support children receive.	
Measuring the impact of Pupil Premium spending	
<ul style="list-style-type: none">• Every child qualifying for Pupil Premium is individually monitored to assess their academic progress and emotional and social well-being.• Any support given is provided on a case by case basis to meet the needs of the individual child with progress tracked via a termly Pupil Premium report.• It is acknowledged that some children qualifying for Pupil Premium funding are not struggling academically or socially. We ensure that these children receive support to further enhance their academic progress.• Half termly tracking meetings and data analysis.• Observations and learning walks.• Head Teacher termly report to Governors on the impact of Pupil Premium funding.	