

# EASTWICK INFANT SCHOOL

## Our OFSTED inspection (October 2011) stated that:

*'Eastwick Infant School continues to be a good school. It has some outstanding features. These are underpinned by the headteacher's unflinching vision for improvement, a nurturing ethos and the emphasis on the role of all staff in promoting extremely positive attitudes towards learning and high aspirations.' ... 'The Pupils' excellent personal development and their acquisition of a wide range of skills ensure they are very well prepared for the move to junior school.'*

## Data

National end of year expectations for the new national curriculum (2014) have been significantly raised in all areas. With a new curriculum, new assessment arrangements were introduced with the government removing a system of levels and replacing it with a system of met or not met end of key stage 1 / 2 expectations. This is very different from the previous 'best fit' model and has resulted in some children who struggle in only one area being judged as 'not met'. The Government has been clear in explaining that 'as this is the first year of the new assessments the results will look different from those of previous years and cannot be compared with them directly'.

Our data analysis shows that Eastwick Schools continue to be in line or above the national data in all areas.

Please note: All our data includes our children within our special needs centre. When excluded, the data increases by 4-5%.

### Early Years target 2016 (national in brackets)

	2016	2015	2014
% achieving a good level of development (GLD)	82% (69.3%)	84% (66.3%)	76.3% (60%)

### KS 1 phonics check 2016

	2016	2015	2014
% achieving the expected level	81%	77%	80%

### Key Stage 1 attainment

Subject	% met expected standard		% who achieved higher standard	
	National	Eastwick	National	Eastwick
Reading	74%	80%	23.6%	33%
Writing	65.5%	78%	13.3%	20.5%
Maths	72.6%	83%	17.8%	28%
Combined EMW attainment	60.3%	76%	8.9%	14.5%

# EASTWICK JUNIOR SCHOOL

## Our OFSTED inspection (May 2014) stated that:

*'The headteacher, other leaders and governors have worked effectively to raise standards. They have a clear understanding of what needs to be done to further improve teaching and learning. Pupils in all years achieve well and are making good progress from their different starting points.'*

## Data

National end of year expectations for the new national curriculum (2014) have been significantly raised in all areas. With a new curriculum, new assessment arrangements were introduced with the government removing a system of levels and replacing it with a system of met or not met end of key stage 1 / 2 expectations. This is very different from the previous 'best fit' model and has resulted in some children who struggle in only one area being judged as 'not met'. The Government has been clear in explaining that 'as this is the first year of the new assessments the results will look different from those of previous years and cannot be compared with them directly'.

Please note: all our data includes our children from our special needs centre. When excluded our data increases by 4-5%. Our data analysis shows that Eastwick Schools continue to be in line or above the national data in all areas.

## Attainment:

Subject	% met expected standard		% who achieved higher standard	
	National	Eastwick	National	Eastwick
Reading	66%	76%	TBC	21%
SPAG	72%	69%	TBC	26%
Writing	74%	78%	TBC	13%
Maths	70%	69%	TBC	16%
Combined EMW attainment	53%	58%	TBC	9%

**Note:** average score in reading test was 103.6 (compared to 103 national); average score in maths was 101 (compared to 103 national); average score in GPS was 96 (compared to 104 national).

## Progress

Subject	National average	National floor standard indicator *school must achieve sufficient progress in all three – at least;	Eastwick
Reading	Tbc	-5.0	-0.9 (-2.2 to 0.4)
Writing	Tbc	-7.0	1.5 (- 1.3 to 1.3)
Maths	Tbc	-5.0	-2.2 (-3.3 to -1.1)

Eastwick are above the national average in all subjects.