



Eastwick Schools expectations of behaviours; Appendix two

Easwick schools want to share the following outline of expectations at the end of each year so that home and school can work together from a common platform.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attitudes to learning	Have a go at everything	It's okay to be wrong as long as you try your best. Don't be afraid to say 'I don't understand'	Listen and contribute to class discussions	Be prepared and organised Aim to produce your best every time.	Contribute to a positive learning experience for all learners in the class. Develop an understanding of how you learn best.	Understand your own goals and targets.	Be self -directed; have a focused work ethic. Understanding what needs to be done to move learning forward.
Independence	Learn to focus on task with increased concentration Be responsible for own belongings Attend to own personal hygiene with some support. Change for PE with some support If upset try to solve issues independently.	Increase the span of concentration Establish an independent school routine. Change for PE independently. If upset try to being to solve issues independently.	To have increased concentration. To work independently for at least 20 minutes. Begin to take responsibility for own organisation including all belongings and time keeping. Resolve own issues independently	Develop the ability to remain on task To work independently for at least 30 minutes To take responsibility for own organisation including all belongings and time keeping. Resolve own issues independently	Develop the ability to remain on task for the whole session. To work independently for the session and support each other. Manage all personal belongings and personal space including pegs and surrounding areas Resolve social situations for self and others	Work independently in pairs and groups. Complete homework independently and on time. Come to lessons ready to learn with correct equipment. Resolve social situations for self and others	Take responsibility for own learning including homework and research. Come to lessons ready to learn with correct equipment. Resolve social situations for self and others
Relationships with others	Develop positive relationships with peers and adults you see frequently.	Begin to show empathy towards others' Listen to and value each other's opinions.	Have respect for the opinions of peers. Understand how your actions affect other children and adults.	Be a team player. Consider your actions and relations with others; treat children and adults with respect.	Have a tolerance and awareness of other people's point of view.	Solve conflicts with others within the year group independently. Be able to accept and celebrate differences in opinions of others.	Treat others in the way you would like to be treated yourself. Respect others' property.
Behaviour	Understand the expectations of the whole school; understand how your actions have an impact on others.	Agree to the classroom rules. Be polite and positive to everyone in school; know and understand behaviour expectations in different settings.	Know and abide by the class and school rules; accept responsibility for own actions and right/wrong choices; learn from own actions.	Demonstrate respect for everyone at all times. Behave appropriately at all times.	Behave in a manner that you are proud of. Set an example for other children. Adhere to the schools behaviour expectations at all times.	Be actively involved in creating and maintaining classroom and playground rules.	Lead by example.