

Behaviour Consequences ladder; Appendix one

The school promotes positive behaviours and rewards, however if children display negative and inappropriate behaviours there is a behaviour ladder that has clear steps and gives children the opportunity to take responsibility to change their behaviours. The consequences ladder is shared with all staff and children and displayed around the school. The steps are colour coded in terms of seriousness; the first three steps are low level then become more serious.

Step of behaviour/ types of behaviour	Dealt with by	Type of consequence
Step 1 <ul style="list-style-type: none"> • Talking and being distracted • Distracting other children • Talking inappropriately to others 	Class Teacher	The children are given a look and reminded of what is expected of them.
Step 2 Continuing with the above behaviours <ul style="list-style-type: none"> • Talking and being distracted • Distracting other children • Talking inappropriately to others 	Class Teacher	The children are reminded of what is expected of them and are asked "do you think you need to be moved to another place in the class?" If a child has spoken inappropriately, they will be asked to apologise.
Step 3 Continuing with the above behaviours Inappropriate behaviour such as pushing, elbowing etc	Class Teacher	The child will be told to move places. The child may have to take work home to catch up. The child will be asked to apologise
Step 4 Repeated incidents of the above behaviours. Swearing Suggested bullying/ name calling	Class teacher/ Year group leader	The child will meet with the year leader to discuss behaviours and agree ways forward. Parents will be called and year leader will share the agreed ways forward
Step 5 Continued previous behaviours despite intervention Fighting Bullying Theft Using racist, anti-disability or homophobic language without any understanding.	Deputy head teacher	Time off the playground Meeting with parents to discuss ways forward Internal fixed term exclusion if behaviour is impacting the well being of other children.
Step 6 Aggressive behaviour Racism or discrimination Extreme swearing Any issues involving media such as Facebook, mobile phones and Youtube Threats made against staff Using racist, anti-disability or homophobic language with understanding	Head teacher	Meeting with parents to agree ways forward Time off the playground Internal fixed term exclusion for a period of time. Fixed term exclusion for a period of time.