



# EASTWICK INFANT SCHOOL

## Pupil premium grant expenditure report to parents: 2016-2017

<b>Overview of the school</b>	
Total number of pupils on roll as at September 2016	253
Total number of Free School Meal (FSM) pupils as at September 2016 (Including 'Ever6')	10
Amount of funding received per FSM pupils – updated July 2017	£11,880.00
Total number of Looked After Children (LAC) as at September 2016	1
Amount of funding received per LAC pupils – updated July 2017	£702.18
Total number of Service family pupils as at September 2016	0
Amount of funding received per Service family pupil	0
<b>Total amount of funding received (updated July 2017)</b>	<b>£12582.18</b>
<b>Nature of support 2016/2017</b>	
<p>During the academic financial year 2016/2017 (September 2016-August 2017) support given and planned which will be funded by the Pupil Premium is as follows:</p> <ul style="list-style-type: none"> <li>• Art therapy.</li> <li>• Bereavement counselling.</li> <li>• Emotional literacy support (ELSA)</li> <li>• Funding of trips, holiday camps and school meals.</li> <li>• Home School Link Worker.</li> <li>• Variety of interventions for core subjects e.g. SNAP Maths, Precision Teaching, Better Reading Partnerships.</li> </ul>	
<b>Curriculum focus of Pupil Premium spending 2016/2017</b>	
<p>During the academic financial year 2016/2017 (September 2016-August 2017) curriculum focussed support given and planned from Pupil Premium funding is as follows:</p> <ul style="list-style-type: none"> <li>• 1:1 tutoring</li> <li>• Booster groups.</li> <li>• Reverse integration (time with specialist teachers)</li> <li>• Use of the 'Iris Connect' system (which is a web cam), allowing teachers to record their lessons to aid self-reflection and thus improve teaching standards. It also enables teaches to focus on a particular group of children.</li> <li>• Full-time classroom support staff in EYFS &amp; KS1 mainstream classes, in accordance with the Sutton Trust report findings i.e. increasing the amount of high quality feedback to children.</li> <li>• Teacher training to monitor the impact of Teaching Assistants to enhance the level of support children receive.</li> </ul>	
<b>Measuring the impact of Pupil Premium spending</b>	
<ul style="list-style-type: none"> <li>• Every child qualifying for Pupil Premium is individually monitored to assess their academic progress and emotional and social well-being.</li> <li>• Any support given is provided on a case by case basis to meet the needs of the individual child with progress tracked via a termly Pupil Premium report.</li> <li>• It is acknowledged that some children qualifying for Pupil Premium funding are not struggling academically or socially. We ensure that these children receive support to further enhance their academic progress, targeting them for greater depth in their academic achievements and also providing opportunities to excel in extra curricular activities (e.g. music, sport). Case studies show impact.</li> <li>• Half termly tracking meetings and data analysis.</li> <li>• Observations and learning walks.</li> <li>• Head Teacher termly report to Governors on the impact of Pupil Premium funding.</li> </ul>	